



# CONSTRUCTION OF NEW LEARNING FACILITIES

INDONESIA

## GLOBAL DEVELOPMENT VIEW

According to the United Nations, “obtaining a quality education is the foundation to improving people’s lives and sustainable development.” Major progress has been made towards increasing access to education at all levels and increasing enrolment rates in schools particularly for women and girls. Basic literacy skills have improved tremendously, yet bolder efforts are needed to make greater strides.

Nearly 9 in 10 children from the wealthiest 20 percent of households in the world’s least developed countries attend primary school – compared to only about 6 in 10 from the poorest households. Regardless of wealth, girls continue to be held back from schooling.<sup>i</sup>

In response, Sustainable Development Goal 4 aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”<sup>ii</sup>



This RESPOND Initiative supports the Sustainable Development Goals pictured.

## EXECUTIVE SUMMARY

Compassion’s work in Indonesia began in 1968 and East Indonesia in 2004. Currently, more than 123,000 children participate in 556 child development centres. Compassion is working in partnership with 6,979 church partners in 26 countries, to provide 1.8 million children with the opportunity to rise above their circumstances and become all God has created them to be, through our holistic child development programmes.

In 2008, Dr. Bruce Wydick, a professor of economics and international studies at the University of San Francisco, along with two colleagues, conducted a study of Compassion’s child sponsorship programme to determine its impact on the adult life outcomes of formerly sponsored children.

Wydick and his colleagues concluded that Compassion’s programme has large and statistically significant impacts on the educational, employment and leadership outcomes of children. This research has been peer-reviewed and was published in the April 2013 issue of the Journal of Political Economy.

The research found that former Compassion-sponsored children stay in school an average of 1.46 years longer than their non-sponsored peers. Former Compassion-sponsored children were 13.3 percent more likely to finish primary school. 41.6 percent more likely to finish secondary education and on average, 82.8 percent more likely to complete a university education than non-sponsored children.

Compassion Indonesia has identified a project in Malang, East Java, IO-920: Lights of Love Child Development Centre, which does not have the resources needed to provide Compassion-assisted children with adequate and comfortable classrooms. This is inhibiting the children’s learning.

This RESPOND Initiative therefore aims to construct new learning facilities which will include three classrooms, a computer room and a library.

## INDONESIA

Indonesia has a complex past with Dutch colonisers during the early 17<sup>th</sup> century and Japanese occupation from 1942 to 1945. Indonesia declared its independence shortly before Japan's surrender, but it wasn't until 1949 that it gained true independence from the Netherlands.

Indonesia is now the world's most populous democracy, the world's largest archipelagic state, and the world's largest Muslim-majority nation.

Although Indonesia has a growing economy with both agricultural and industrial exports, the country still struggles with poverty. A lack of investment in infrastructure alongside corruption has led to an unequal distribution of resources, with many rural impoverished regions forced to face the huge strain of rising costs.

Numerous crises including rising Islamic extremism, military insubordination, official corruption, a fledgling and fragile democratic process and many separatist movements threaten to tear the country apart. In October 2002, bombs targeting Western tourists claimed over 200 lives in Bali. An extremist group with links to Al-Qaeda was responsible.

Lying near the intersection of shifting tectonic plates, many parts of Indonesia are at high risk of earthquakes and volcanic eruptions. Hundreds of thousands of families have been displaced and severely affected by natural disasters in recent years. Indonesia suffered the greatest number of casualties during the Boxing Day tsunami of 2004, with an estimated 168,000 people killed and more than half a million left homeless.

The country was also impacted by the 2009 earthquake that hit Padang, killing over 1,000 people and destroying or damaging almost 300,000 homes. Unfortunately, these crises have led to a dramatic increase in the number of children living on the streets. Many of these children suffer abuse through sexual exploitation and child trafficking.



Of the 257 million inhabitants in Indonesia, almost one-third are under the age of 18. As the population grows by some three million each year, the predominance of children and young people in Indonesian society is increasingly apparent.

The character of Indonesia's educational system reflects its diverse religious heritage, its struggle for a national identity, and the challenge of resource allocation in a poor but developing nation made up of a young and rapidly growing population.

In 1973, President Suharto issued an order to set aside portions of oil revenues for the construction of new primary schools. This act resulted in the construction or repair of nearly 40,000 primary school facilities by the late 1980s, a move that greatly facilitated the goal of universal education. A severe lack of qualified teaching staff, resources and substantial building maintenance are ongoing problems in many public schools. Many Indonesians living in poverty are unable to afford the basic six years of education.

An estimated 2.7 million Indonesian children are involved in some form of child labour – roughly half of these are under the age of 13. While most working children do manage to participate in some form of schooling, time spent engaged in education is limited and impacts their ability to reach their full potential.

## PLANNED INITIATIVE

PROJECT INITIATIVE	IO-920: Lights of Love Child Development Centre Construction of new learning facilities
RESPOND NUMBER	IO-019037
BENEFICIARIES	186 Compassion-assisted children and 17 adults
FUNDING	£29,708
START DATE	October 2016

IO-920: Lights of Love Child Development Centre located in Malang – East Java, has been implementing Compassion’s holistic child development programme for the last 22 years at their church building. At the project, there are three 3x3 metre classrooms, one dining room, a kitchen and a library.

The classrooms are overcrowded and get very hot, noisy and uncomfortable for the children, making it difficult to learn and engage effectively.

The church has purchased land where they would like to construct a new building with five rooms consisting of three classrooms, a computer room and a library. Additionally, the rooftop will be used for an aquaponics system (an integrated system of hydroponics and fish farming).

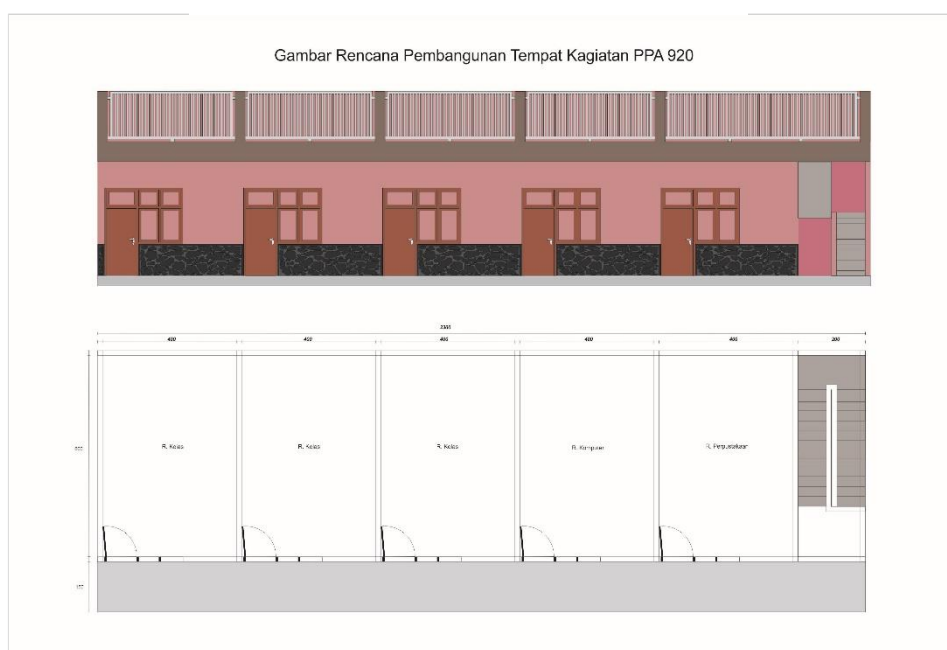
This RESPOND Initiative therefore aims to construct these new facilities to accommodate the growing numbers of registered children and provide adequate space for learning.

## IMPLEMENTATION

A management committee will first be formed, to oversee the daily progress of the initiative. The committee will be responsible for hiring a competitive contractor to carry out the construction work. Project staff will work to mobilise the caregivers and community members, to provide unskilled labour and ensure local ownership of the initiative.

The construction will begin once the committee has purchased the necessary construction material. The committee will monitor the work to ensure activities are completed on time, with this monitoring and evaluation continuing after the construction is complete, to measure the impact of the initiative. Ongoing maintenance costs will be incorporated into the project’s monthly budget.

Blueprint for the new building



## OBJECTIVES

- ④ Three classrooms, one computer room and a library will be constructed by June 2017.
- ④ 186 children at the project will be able to attend lessons in the new building by July 2017.

## TIMELINE

ACTIVITY	2016			2017								
	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Preliminary preparation												
Tender process												
Contracts signed												
Purchase and transportation of building material												
Construction work												
Opening ceremony for new building												
Monitoring and evaluation												
Completion report												

## BUDGET

ITEM	FUNDS REQUIRED	LOCAL CONTRIBUTION	GRANT REQUESTED
Preparation work	£415	-	£415
Foundation work	£2,104	-	£2,104
Structure and concrete	£2,005	-	£2,005
Walls	£2,978	-	£2,978
Floor layers	£4,356	-	£4,356
Flooring and tiles	£1,446	-	£1,446
Doors and windows	£1,578	-	£1,578
Handles and locks	£335	-	£335
Painting	£1,006	-	£1,006
Electrical work	£657	-	£657
Fences	£1,134	-	£1,134
Sanitation	£197	-	£197
Paving	£221	-	£221
Labourers	£5,626	£2,692	£2,934
Administration	£5,342	-	£5,342
<b>TOTAL</b>	<b>£29,400</b>	<b>£2,692</b>	<b>£26,708</b>

## FINAL REMARKS

Thank you, Mr Shirley, for taking the time to consider this RESPOND Initiative. Education is crucial to releasing children from poverty. Your support will promote the fundamental human right to education for 186 children, giving them access to safe and comfortable learning facilities, where they can focus and actively participate in lessons. The staff and volunteers who teach at this project will have a much improved environment to conduct their lessons in, allowing them to be more effective in delivering high quality education.

If you have any questions, please do not hesitate to contact Mark Preston on 07830 791 899 or at [MarkP@compassionuk.org](mailto:MarkP@compassionuk.org).

<sup>i</sup> UNICEF (2015) *The State of the World's Children*. Available from: [www.unicef.org/publications/files/SOWC\\_2015\\_Summary\\_and\\_Tables.pdf](http://www.unicef.org/publications/files/SOWC_2015_Summary_and_Tables.pdf)

<sup>ii</sup> UN (2015) *Sustainable Development Goals*. Available from: [www.un.org/sustainabledevelopment/education/](http://www.un.org/sustainabledevelopment/education/)